

Week 5 Video 3

Relationship Mining

Association Rule Mining

Association Rule Mining

- Try to automatically find simple if-then rules within the data set

Example

- Famous (and fake) example:
 - People who buy more diapers buy more beer
- If person X buys diapers,
- Person X buys beer
- Conclusion: put expensive beer next to the diapers

Interpretation #1

- Guys are sent to the grocery store to buy diapers, they want to have a drink down at the pub, but they buy beer to get drunk at home instead

Interpretation #2

- There's just no ***time*** to go to the bathroom during a major drinking bout

Serious Issue

- Association rules imply causality by their if-then nature
- But causality can go either direction

If-conditions can be more complex

- If person X buys diapers, and person X is male, and it is after 7pm, then person Y buys beer

Then-conditions can also be more complex

- If person X buys diapers, and person X is male, and it is after 7pm, then person Y buys beer and tortilla chips and salsa
- Can be harder to use, sometimes eliminated from consideration

Useful for...

- Generating hypotheses to study further
- Finding unexpected connections
 - Is there a surprisingly ineffective instructor or math problem?
 - Are there e-learning resources that tend to be selected together?

Association Rule Mining

- Find rules
- Evaluate rules

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Rule Evaluation

- What would make a rule “good”?

Rule Evaluation

- Support/Coverage
- Confidence
- “Interestingness”

Support/Coverage

- Number of data points that fit the rule, divided by the total number of data points
- (Variant: just the number of data points that fit the rule)

Example

- Rule:
If a student took
Advanced Data
Mining, the student
took Intro Statistics
- Support/coverage?

| Took Adv. DM | Took Intro Stat. |
|--------------|------------------|
| 1 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 1 | 0 |
| 1 | 0 |
| 1 | 0 |
| 1 | 0 |
| 1 | 1 |

Example

- Rule:
If a student took
Advanced Data
Mining, the student
took Intro Statistics
- Support/coverage?
- $2/11 = 0.1818$

| Took Adv. DM | Took Intro Stat. |
|--------------|------------------|
| 1 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 1 | 0 |
| 1 | 0 |
| 1 | 0 |
| 1 | 0 |
| 1 | 1 |

Confidence

- Number of data points that fit the rule, divided by the number of data points that fit the rule's IF condition
- Equivalent to precision in classification
- Also referred to as accuracy, just to make things confusing
- **NOT** equivalent to accuracy in classification

Example

- Rule:
If a student took
Advanced Data
Mining, the student
took Intro Statistics
- Confidence?

| Took Adv. DM | Took Intro Stat. |
|--------------|------------------|
| 1 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 1 | 0 |
| 1 | 0 |
| 1 | 0 |
| 1 | 0 |
| 1 | 1 |

Example

- Rule:
If a student took
Advanced Data
Mining, the student
took Intro Statistics
- Confidence?
- $2/6 = 0.33$

| Took Adv. DM | Took Intro Stat. |
|--------------|------------------|
| 1 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 0 | 1 |
| 1 | 0 |
| 1 | 0 |
| 1 | 0 |
| 1 | 0 |
| 1 | 1 |

Important Note

- Implementations of Association Rule Mining sometimes differ based on whether the values for support and confidence (and other metrics)
- Are calculated based on exact cases
- Or some other grouping variable (sometimes called “customer” in specific packages)

For example

- Let's say you are looking at whether boredom follows frustration
- If Frustrated at time N,
Then Bored at time N+1

| Frustrated Time N | Bored Time N+1 |
|-------------------|----------------|
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 1 |
| 1 | 1 |
| 1 | 1 |
| 1 | 1 |
| 1 | 0 |
| 1 | 1 |

For example

- If you just calculate it this way,
- Confidence = 4/5

| Frustrated Time N | Bored Time N+1 |
|-------------------|----------------|
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 1 |
| 1 | 1 |
| 1 | 1 |
| 1 | 1 |
| 1 | 0 |
| 1 | 1 |

For example

- But if you treat student as your “customer” grouping variable
- Then whole rule applies for A, C
- And IF applies for A, C
- So confidence = 1

| Student | Frustrated Time N | Bored Time N+1 |
|---------|-------------------|----------------|
| A | 0 | 0 |
| B | 0 | 0 |
| C | 0 | 0 |
| A | 0 | 0 |
| B | 0 | 0 |
| C | 0 | 1 |
| A | 1 | 1 |
| C | 1 | 1 |
| C | 1 | 1 |
| A | 1 | 0 |
| C | 1 | 1 |

Arbitrary Cut-offs

- The association rule mining community differs from most other methodological communities by acknowledging that cut-offs for support and confidence are arbitrary
- Researchers typically adjust them to find a desirable number of rules to investigate, ordering from best-to-worst...
- Rather than arbitrarily saying that all rules over a certain cut-off are “good”

Other Metrics

- Support and confidence aren't enough
- Why not?

Why not?

- Possible to generate large numbers of trivial associations
 - Students who took a course took its prerequisites (AUTHORS REDACTED, 2009)
 - Students who do poorly on the exams fail the course (AUTHOR REDACTED, 2009)

Interestingness



Interestingness

- Not quite what it sounds like
- Typically defined as measures other than support and confidence

- Rather than an actual measure of the novelty or usefulness of the discovery

Potential Interestingness Measures

- Cosine

$$\frac{P(A \wedge B)}{\sqrt{P(A) \cdot P(B)}}$$

- Measures co-occurrence
- Merceron & Yacef (2008) note that it is easy to interpret (numbers closer to 1 than 0 are better; over 0.65 is desirable)



Potential Interestingness Measures

- Lift

$$\frac{\text{Confidence}(A \rightarrow B)}{P(B)} = \frac{P(A \wedge B)}{P(A) * P(B)}$$

- Measures whether data points that have both A and B are more common than would be expected from the base rate of each
- Merceron & Yacef (2008) note that it is easy to interpret (lift over 1 indicates stronger association)

Merceron & Yacef recommendation

- Rules with high cosine *or* high lift should be considered interesting

Other Interestingness measures

(Tan, Kumar, & Srivastava, 2002)



| | | |
|----|---------------------------------|---|
| 1 | ϕ -coefficient | $\frac{P(A,B) - P(A)P(B)}{\sqrt{P(A)P(B)(1-P(A))(1-P(B))}}$ |
| 2 | Goodman-Kruskal's (λ) | $\frac{\sum_j \max_k P(A_j, B_k) + \sum_k \max_j P(A_j, B_k) - \max_j P(A_j) - \max_k P(B_k)}{2 - \max_j P(A_j) - \max_k P(B_k)}$ |
| 3 | Odds ratio (α) | $\frac{P(A,B)P(\bar{A},\bar{B})}{P(A,\bar{B})P(\bar{A},B)}$ |
| 4 | Yule's Q | $\frac{P(A,B)P(\bar{A}\bar{B}) - P(A,\bar{B})P(\bar{A},B)}{P(A,B)P(\bar{A}\bar{B}) + P(A,\bar{B})P(\bar{A},B)} = \frac{\alpha - 1}{\alpha + 1}$ |
| 5 | Yule's Y | $\frac{\sqrt{P(A,B)P(\bar{A}\bar{B})} - \sqrt{P(A,\bar{B})P(\bar{A},B)}}{\sqrt{P(A,B)P(\bar{A}\bar{B})} + \sqrt{P(A,\bar{B})P(\bar{A},B)}} = \frac{\sqrt{\alpha} - 1}{\sqrt{\alpha} + 1}$ |
| 6 | Kappa (κ) | $\frac{P(A,B) + P(\bar{A},\bar{B}) - P(A)P(B) - P(\bar{A})P(\bar{B})}{1 - P(A)P(B) - P(\bar{A})P(\bar{B})}$ |
| 7 | Mutual Information (M) | $\frac{\sum_i \sum_j P(A_i, B_j) \log \frac{P(A_i, B_j)}{P(A_i)P(B_j)}}{\min(-\sum_i P(A_i) \log P(A_i), -\sum_j P(B_j) \log P(B_j))}$ |
| 8 | J-Measure (J) | $\max(P(A, B) \log\left(\frac{P(B A)}{P(B)}\right) + P(\bar{A}\bar{B}) \log\left(\frac{P(\bar{B} \bar{A})}{P(\bar{B})}\right),$ $P(A, B) \log\left(\frac{P(A B)}{P(A)}\right) + P(\bar{A}\bar{B}) \log\left(\frac{P(\bar{A} \bar{B})}{P(\bar{A})}\right))$ |
| 9 | Gini index (G) | $\max(P(A)[P(B A)^2 + P(\bar{B} A)^2] + P(\bar{A})[P(B \bar{A})^2 + P(\bar{B} \bar{A})^2] - P(B)^2 - P(\bar{B})^2,$ $P(B)[P(A B)^2 + P(\bar{A} B)^2] + P(\bar{B})[P(A \bar{B})^2 + P(\bar{A} \bar{B})^2] - P(A)^2 - P(\bar{A})^2)$ |
| 12 | Laplace (L) | $\max\left(\frac{NP(A,B)+1}{NP(A)+2}, \frac{NP(A,B)+1}{NP(B)+2}\right)$ |
| 13 | Conviction (V) | $\max\left(\frac{P(A)P(\bar{B})}{P(A\bar{B})}, \frac{P(B)P(\bar{A})}{P(\bar{B}\bar{A})}\right)$ |
| 14 | Interest (I) | $\frac{P(A,B)}{P(A)P(B)}$ |
| 15 | cosine (IS) | $\frac{P(A,B)}{\sqrt{P(A)P(B)}}$ |
| 16 | Piatetsky-Shapiro's (PS) | $P(A, B) - P(A)P(B)$ |
| 17 | Certainty factor (F) | $\max\left(\frac{P(B A) - P(B)}{1 - P(B)}, \frac{P(A B) - P(A)}{1 - P(A)}\right)$ |
| 18 | Added Value (AV) | $\max(P(B A) - P(B), P(A B) - P(A))$ |
| 19 | Collective strength (S) | $\frac{P(A,B) + P(\bar{A}\bar{B})}{P(A)P(B) + P(\bar{A})P(\bar{B})} \times \frac{1 - P(A)P(B) - P(\bar{A})P(\bar{B})}{1 - P(A,B) - P(\bar{A}\bar{B})}$ |
| 20 | Jaccard (ζ) | $\frac{P(A) + P(B) - P(A,B)}{P(A) + P(B) - P(A,B)}$ |
| 21 | Klogsen (K) | $\sqrt{P(A,B)} \max(P(B A) - P(B), P(A B) - P(A))$ |

Worth drawing your attention to

- Jaccard

$$\frac{P(A \wedge B)}{P(A) + P(B) - P(A \wedge B)}$$

- Measures the relative degree to which having A and B together is more likely than having either A or B but not both

Other idea for selection

- Select rules based both on interestingness and based on being different from other rules already selected (e.g., involve different operators)

Alternate approach (Bazaldúa et al., 2014)

- Compared “interestingness” measures to human judgments about how interesting the rules were
- They found that Jaccard and Cosine were the best single predictors
- And that Lift had predictive power independent of them
- But they also found that the correlations between [Jaccard and Cosine] and [human ratings of interestingness] were negative
 - For Cosine, opposite of prediction in Merceron & Yacef!



Open debate in the field...



Association Rule Mining

- Find rules
- Evaluate rules

The Apriori algorithm (Agrawal et al., 1996)

1. Generate frequent itemset
2. Generate rules from frequent itemset



Generate Frequent Itemset

- Generate all single items, take those with support over threshold – $\{i_1\}$
- Generate all pairs of items from items in $\{i_1\}$, take those with support over threshold – $\{i_2\}$
- Generate all triplets of items from items in $\{i_2\}$, take those with support over threshold – $\{i_3\}$
- And so on...
- Then form joint itemset of all itemsets

Generate Rules From Frequent Itemset

- Given a frequent itemset, take all items with at least two components
- Generate rules from these items
 - E.g. $\{A,B,C,D\}$ leads to $\{A,B,C\} \rightarrow D$, $\{A,B,D\} \rightarrow C$, $\{A,B\} \rightarrow \{C,D\}$, etc. etc.
- Eliminate rules with confidence below threshold

Finally

- Rank the resulting rules using your interest measures

Other Algorithms

- Typically differ primarily in terms of style of search for rules

Variant on association rules

- Negative association rules (Brin et al., 1997)
 - What ***doesn't*** go together?
(especially if probability suggests that two things should go together)
 - People who buy diapers don't buy car wax, even though 30-year old males buy both?
 - People who take advanced data mining don't take hierarchical linear models, even though everyone who takes either has advanced math?
 - Students who game the system don't go off-task?

Next lecture



- Sequential Pattern Mining