Week 8 Video 1

Discovery with Models

Discovery with Models: Seems Tricky

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And now, here to do so, is today's guest lecturer, Maria Baker

Discovery with Models: The Big Idea

- □ A model of a phenomenon is developed
- 🗆 Via
 - Prediction
 - Clustering
 - Knowledge Engineering
- This model is then used as a component in another analysis

Thank you, Maria

Discovery with models can be used in Prediction

The created model's predictions are used as predictor variables in predicting a new variable

□ E.g. Classification, Regression

Can be used in Relationship Mining

- The relationships between the created model's predictions and additional variables are studied
- This can enable a researcher to study the relationship between a complex latent construct and a wide variety of observable constructs

E.g. Correlation mining, Association Rule Mining

Models on top of Models

- Another area of Discovery with Models is composing models out of other models
- Examples:
 - Models of Gaming the System and Help-Seeking use Bayesian Knowledge-Tracing models as components (Baker et al., 2004, 2008a, 2008b; Aleven et al., 2004, 2006)
 - Models of Preparation for Future Learning use models of Gaming the System as components (Baker et al., 2011)
 - Models of Affect use models of Off-Task Behavior as components (Baker et al., 2012)
 - Models predicting standardized exam scores use models of Affect and Off-Task Behavior as components (Pardos et al., 2013)
 - Models predicting college attendance use models of Affect and Off-Task Behavior as components (San Pedro et al., 2013)

Models on top of Models

When I talk about this, people often worry about building a model on top of imperfect models

□ Will the error "pile up"?

Models on top of Models

May not be as big a risk as people worry about

- If the final model successfully predicts the final construct, do we care if the model it uses internally is imperfect?
- Systematic error at each step is taken into account at the next step!
- That said, there are some validity issues that should be taken into account – more on that in a minute

"Increasingly Important..."

Baker & Yacef (2009) argued that Discovery with Models is a key emerging area of EDM

I think that's still true, although it has been a bit slower to become prominent than I expected way back in 2009

DWM analyses we've previously talked about in class

- □ San Pedro et al. (2013) Week 1, Lecture 6
- □ Aleven et al. (2004, 2006) Week 3, Lecture 5
- □ Beck et al. (2008) Week 4, Lecture 5
- □ Baker et al. (2010, 2012) Week 4, Lecture 5
- Fancsali (2013) Week 5, Lecture 2
- □ Gowda et al. (2012) Week 6, Lecture 2

DWM analysis we'll talk about in next lecture

Dawson, S., Macfadyen, L., Lockyer, L., & Mazzochi-Jones, D. (2011). Using social network metrics to assess the effectiveness of broad-based admission practices. Australasian Journal of Educational Technology, 27(1), 16-27.

Possible to Analyze Phenomena at Scale

Even for constructs that are

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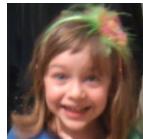
expensive to label by hand

Possible to Analyze Phenomena at Scale

- At scales that are infeasible even for constructs that are quick & easy to label by hand
 - Scales easily from hundreds to millions of students
 - Entire years or (eventually) entire lifetimes
 - Predicting Nobel Prize winners from kindergarten drawings?

Future Nobel Prize Winner?





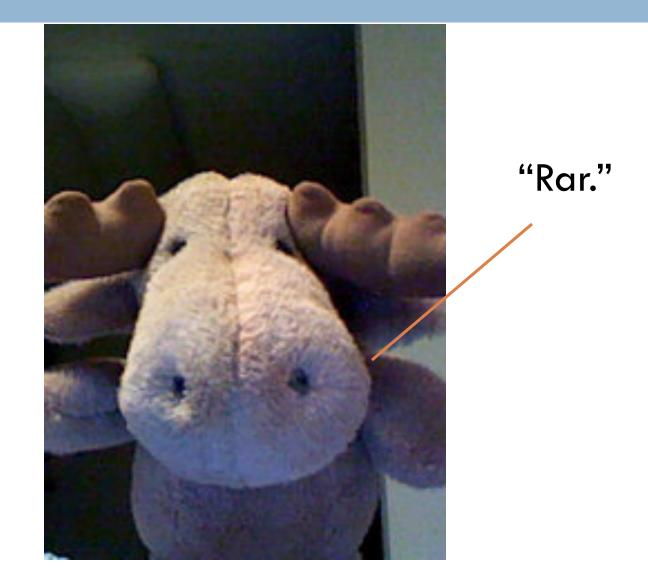
Supports inspecting and reconsidering coding later

- Leaves clear data trails
- Can substitute imperfect model with a better model later and re-run
- Promotes replicability, discussion, debate, and scientific progress

Disadvantages of DWM

Easy to Do Wrong!

Discovery with Models: Here There Be Monsters



Discovery with Models: Here There Be Monsters

It's really easy to do something badly wrong, for some types of "Discovery with Models" analyses

No warnings when you do

Think Validity

Validity is always important for model creation

- Doubly-important for discovery with models
 - Discovery with Models almost always involves applying model to new data
 - How confident are you that your model will apply to the new data?

Challenges to Valid Application

Many challenges to valid application of a model within a discovery with models analysis

Challenges to Valid Application

- □ Is model valid for population?
- Is model valid for all tutor lessons? (or other differences)
- Is model valid for setting of use? (classroom versus homework?)
- Is the model valid in the first place? (especially important for knowledge engineered models)



Discovery with Models: Case Study